

# School Review and Improvement

The purpose of the School Review and Improvement process is to assist participation in a collaborative, ongoing process that will enable school communities to reflect on what is happening in key areas of the school, to recognise accomplishments, to plan and facilitate improvements, and to prepare and submit the necessary documentation to maintain government accreditation so that all students have access to an authentic, quality education.

The five Key Result Areas all schools in the Diocese of Rockhampton are reviewed in are:

- Catholic Ethos and relationships
- Leadership and relationships
- Teaching and Learning and relationships
- Resources and relationships
- Improvement Processes and relationships

Under the guidance of our Internal Review Team data was gathered, analysed and a report developed for validation by the External Review Team on 20th August 2014.

At the beginning of this year I welcomed the opportunity presented to the school community to engage in the School Review and Improvement (SR&I) Process. There are many wonderful aspects of our school that needed to be recognised and celebrated. It is important for the whole community to acknowledge these.

Similarly, SR&I presents the opportunity for the school community to reflect upon areas which need improvement. For our school to be a truly great school we must, as a whole community, come together to reflect on the commendations and recommendations that result from this process.

While not exhaustive, the list of Commendations and Recommendations gives a summary of those presented in the final validated report, given to the school by the External Validation Team. The full report is available in the school office for perusal.

May I take this opportunity to congratulate and thank the Internal Review Team for their hard work and dedication to the review process.

The challenge presents itself for the school community to come together and set strategic plans for the future based on these recommendations.



Acting Principal

Corner of Bridge Rd & Mackenzie St  
WEST MACKAY PO BOX 5495 4740

Phone: 49 511 861

Fax: 49 512 910

E-mail: [sfxm@rok.catholic.edu.au](mailto:sfxm@rok.catholic.edu.au)



## St Francis Xavier Catholic Primary School

Mackay



## School Review and Improvement

2014

## Summary Report

### **Commendations / What we do well**

- Parents believe St Francis Xavier Catholic Primary School has a good reputation within the local community;
- Students feel safe and cared for, are happy to come to this school and believe they receive a good Catholic education;
- Prayer is considered important;
- The school celebrates student achievements;
- The school's participation in community events is noteworthy
- Students are to be commended on the pride demonstrated in the way the school uniform is worn and the general appearance of the school;
- Parents are well informed about what is happening at the school and about any upcoming events;
- Parents find staff to be friendly, approachable and easy to contact;
- The School Board offers support to the Principal,
- The school P&F Association encourages parental involvement
- Student leadership opportunities are seen as important

- Students are recognised for being well behaved within the wider community when representing the school;
- The 1:1 iPad Program has enhanced teaching and learning;
- Student expectations are clearly communicated;
- Parent/Teacher interviews are helpful;
- Students believe teachers make their lessons interesting;
- Staff organise and supervise many extracurricular activities;
- Staff provide a learning environment that promotes acceptance, care and concern for students with special needs.
- Parents believe their children have comprehensive access to information technology;
- The school budget effectively supports teaching and learning;
- The school is very well resourced;
- The parent volunteers giving generously of their time;
- Parents believe SMS is a helpful and effective way of communication;
- Students would recommend this school to others;

### **Recommendation / Our challenges**

- To promote an environment where tolerance, acceptance and dignity are values promoted within all relationships;
- To review RTP (Responsible Thinking Program) by considering effectiveness for students in the early years, appropriateness of process for students with disabilities, consistency of expectations and discipline; supervision by members of the leadership team.
- To review how homework is implemented to ensure consistency within and across year levels, amount, appropriateness of tasks and nightly vs weekly homework.
- To review the School Master Plan to ensure that facilities address the needs of the school as it grows to be fully three streams;
- To review pick-up zone procedures to enhance the safety and efficiency of the current system.
- To inform parents of the new Arts curriculum.
- To review the timing of the "fruit break" to address parental concern for students' well- being